



# Raising Readers Update

## Part III: The Pre-Reading Skills

Children need to acquire six pre-reading skills to learn to read. These skills are part of **emergent literacy** -- defined as what a child needs to know *before* he or she can learn to read.



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### Welcome New Sites

Freeport Family Health Center

New Horizons Healthcare –  
Dr. Stevens, Waterville

### Please Post\Share

Keep everyone at your site in the loop by posting or sharing this newsletter with all staff. Thanks.

### Get Forms 24/7

[raisingreaders.org/getforms](http://raisingreaders.org/getforms)

### Questions?

#### Anne Quirion

Program Coordinator  
Western & Southern Maine  
1-800-397-3263 x3 or 541-7561  
[anne@raisingreaders.org](mailto:anne@raisingreaders.org)

#### Kate Bartley, MPA

Program Coordinator  
Eastern & Northern Maine  
1-800-397-3263 x2 or 973-4946  
[kate@raisingreaders.org](mailto:kate@raisingreaders.org)

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**Skill #5: Letter Knowledge** – understanding that each letter has its own name and sounds.

**Knowing the names and sounds of letters helps children figure out how to sound out words.**

**Skill #6: Phonological awareness** – being able to recognize and play with the smaller sounds that make up words.

**Being able to hear the sounds that make up words helps children when they are learning to read.**

*(Source: Utah Kids Ready to Read, Utah State Library)*

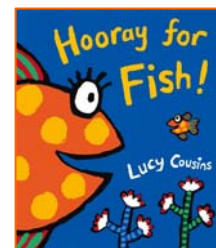
## Books after Raising Readers

While Raising Readers ends at age five, we thought you'd like to know that the **Read with ME** program gives a book by a Maine author\illustrator to kindergarteners across the state each year. This year the kids will receive ***The Cat at Night*** by Dahlov Ipcar.

## Fun New Titles

***Hooray for Fish!*** and ***One Duck Stuck*** are now shipping in the 15-month and 3-year slots, respectively. Each title began shipping in September.

Young toddlers love books that provide a chanting and rhyming text. ***Hooray for Fish!*** is a playful example of a book that brings parents and toddlers that delightful experience. Books are also a fun way to introduce simple counting when numbers are included in the text as they are in this fun book.



Most children love to play with sounds and words. And that's good news because such play is important to their literacy development, particularly in building phonological and rhyme awareness skills. Children and families can use ***One Duck Stuck*** to play with the rhythm of language and sounds.

